



## Parent Guidelines for Helping Youth after the Recent Shooting

The recent shooting has been an extremely frightening experience, and the days, weeks, and months following can be very stressful. Your children and family will recover over time, especially with the support of relatives, friends, and community. But families and youth may have had different experiences during and after the shooting, including those who may experienced physical injury, involvement in police investigation, worry about the safety of family members and friends, and loss of loved ones. How long it takes to recover will depend on what happened to you and your family during and after this event. Some adults and children have been seriously injured and will require medical treatment and long-term rehabilitation. Over time, some youth and adults will return to normal routines, while others may struggle. Children and teens may react differently to the shooting depending on their age and prior experiences. Expect that youth may respond in different ways, and be supportive and understanding of different reactions, even when you are having your own reactions and difficulties.

Children's and teen's reactions to the shooting are strongly influenced by how parents, relatives, teachers, and other caregivers respond to the event. They often turn to these adults for information, comfort, and help. There are many reactions that are common after mass violence. These generally diminish with time, but knowing about them can help you to be supportive, both of yourself and your children.

### Common Reactions

- Feelings of anxiety, fear, and worry about the safety of self and others
- Fears that another shooting may occur
- Changes in behavior:
  - Increase in activity level
  - Decrease in concentration and attention
  - Increase in irritability and anger
  - Sadness, grief, and/or withdrawal
  - Radical changes in attitudes and expectations for the future
  - Increases or decreases in sleep and appetite
  - Engaging in harmful habits like drinking, using drugs, or doing things that are harmful to self or others
  - Lack of interest in usual activities, including how they spend time with friends
- Physical complaints (headaches, stomachaches, aches and pains)
- Changes in school and work-related habits and behavior with peers and family
- Staying focused on the shooting (talking repeatedly about it)
- Strong reactions to reminders of the shooting (seeing friends who were also present during shooting, media images, smoke, police, memorials)
- Increased sensitivity to sounds (loud noises, screaming)

## Things I Can Do for Myself

- **Take care of yourself.** Do your best to drink plenty of water, eat regularly, and get enough sleep and exercise.
- **Help each other.** Take time with other adult relatives, friends, or members of the community to talk or support each other.
- **Put off major decisions.** Avoid making any unnecessary life-altering decisions during this time.
- **Give yourself a break.** Take time to rest and do things that you like to do.

## Things I Can Do for My Child

- **Spend time talking with your children.** Let them know that they are welcome to ask questions and express their concerns and feelings. You should remain open to answering new questions and providing helpful information and support. You might not know all the answers and it is OK to say that. At the same time, don't push them to talk if they don't want to. Let them know you are available when they are ready.
- **Find time to have these conversations.** Use time such as when you eat together or sit together in the evening to talk about what is happening in the family as well as in the community. Try not to have these conversations close to bedtime, as this is the time for resting.
- **Promote your children's self-care.** Help children by encouraging them to drink enough water, eat regularly, and get enough rest and exercise. Let them know it is OK to take a break from talking with others about the recent attacks or from participating in any of the memorial events.
- **Help children feel safe.** Talk with children about their concerns over safety and discuss changes that are occurring in the community to promote safety. Encourage your child to voice their concerns to you or to teachers at school.
- **Maintain expectations or "rules."** Stick with family rules, such as curfews, checking in with you while with friends, and keeping up with homework and chores. On a time-limited basis, keep a closer watch on where teens are going and what they are planning to do to monitor how they are doing. Assure them that the extra check-in is temporary, just until things stabilize.
- **Address acting out behaviors.** Help children/teens understand that "acting out" behaviors are a dangerous way to express strong feelings over what happened. Examples of "acting out" include intentionally cutting oneself, driving recklessly, engaging in unprotected sex, and abusing drugs or alcohol. You can say something like, "Many children and adults feel out of control and angry right now. They might even think drinking or taking drugs will help somehow. It's very normal to feel that way - but it's not a good idea to act on it." Talk with children about other ways of coping with these feelings (distraction, exercise, writing in a journal, spending time with others).
- **Limit media exposure.** Protect your child from too much media coverage about the attacks, including on the Internet, radio, television, or other technologies (e.g., texting, Facebook, Twitter). Explain to them that media coverage and social media technologies can trigger fears of the attacks happening again and also spread rumors. Let them know they can distract themselves with another activity or that they can talk to you about how they are feeling.

- **Be patient.** Children may be more distracted and need added help with chores or homework once school is in session.
- **Address withdrawal/shame/guilt feelings.** Explain that these feelings are common and correct excessive self-blame with realistic explanations of what actually could have been done. Reassure them that they did not cause any of the deaths and that it was not a punishment for anything that anyone did “wrong.” You can say, “Many children, and even adults, feel like you do. They are angry and blame themselves, thinking they could have done more. You’re not at fault. There was nothing more you could have done.”
- **Manage reminders.** Help children identify different reminders (people, places, sounds, smells, feelings) and to clarify the difference between the event and the reminders that occur after it. When children experience a reminder, they can say to themselves, “I am upset because I am reminded of the shooting because the potato chip bag popped. But now there is no shooting and I am safe.” Some reminders may be related to the loss of friends and/or family (photos of the person, music listened to together, locations of time spent together). Help your child cope with these loss reminders and provide them extra comfort during these times.
- **Monitor changes in relationships.** Explain to children that strains on relationships are expectable. Emphasize that everyone needs family and friends for support during this time. Spend more time talking as a family about how everyone is doing. Encourage tolerance for how your family and friends may be recovering or feeling differently. Accept responsibility for your own feelings, by saying “I want to apologize for being irritable with you yesterday. I was having a bad day.”
- **Address radical changes in attitudes and expectations for the future.** Explain to children that changes in people’s attitudes are common and tend to be temporary after a tragedy like this. These feelings can include feeling scared, angry, and sometimes revengeful. Find other ways to make them feel more in control and talk about their feelings.
- **Get adults in your children’s life involved.** If there has been a serious injury, death in the family, death of a close friend, or if your child is having difficulties, let your child’s teacher or other caring adults know so that they can be of help.
- **Empower your child to get involved in their medical care.** For children or teens with injuries and long-term medical needs, encourage them to participate in medical discussions and decisions as much as possible. Have them ask their own questions and give opinions about different procedures. Teens are especially concerned about their physical appearance, fitting in, and their privacy. Talk with them about their concerns, problem-solve ways to address them, and respect their privacy.
- **Seek professional help.** If teens have continued difficulties for a couple of months after the attacks, parents should consult a trusted helper—a doctor or mental health professional.

## Psychological Impact of the Recent Shooting

The combination of life-threatening traumatic personal experiences, loss of loved ones, disruption of routines and expectations of daily life, and post-violence adversities pose psychological challenges to the recovery of children and families in the affected areas. The following issues may be helpful to consider:

### Reactions to Danger

*Danger* refers to the sense that events or activities have the potential to cause harm. In the wake of the recent catastrophic violence, people and communities have greater appreciation for the enormous danger of violence and terrorism and the need for effective emergency management plans. There will be widespread *fears of recurrence* that are increased by misinformation and rumors. Danger always increases the need and desire to be close to others, making *separation* from family members and friends more difficult.

### Posttraumatic Stress Reactions

*Posttraumatic stress reactions* are common, understandable, and expectable, but are nevertheless serious. The three categories are: 1) [Intrusive Reactions](#), meaning ways the traumatic experience comes back to mind. These include recurrent upsetting thoughts or images, strong emotional reactions to reminders of the attacks, and feelings that something terrible is going to happen again; 2) [Avoidance and Withdrawal Reactions](#), including avoiding people, places and things that are reminders of the attacks, withdrawal reactions, including feeling emotionally numb, detached or estranged from others, and losing interest in usual pleasurable activities; and 3) [Physical Arousal Reactions](#), including sleep difficulties, poor concentration, irritability, jumpiness, nervousness, and being “on the lookout for danger.”

### Grief Reactions

Grief reactions are normal, vary from person to person, and can last for many years. There is no single “correct” course of grieving. Personal, family, religious, and cultural factors affect the course of grief. Over time, grief reactions tend to include more pleasant thoughts and activities, such as positive reminiscing or finding uplifting ways to memorialize or remember a loved one.

### Traumatic Grief

People who have suffered the loss of a loved one under traumatic circumstances often find grieving even more difficult than it might otherwise be. Their minds stay on the circumstances of the death, including preoccupations with how the loss could have been prevented, what the last moments were like, and issues of accountability. Traumatic grief changes the course of mourning, putting individuals on a different time course than is usually expected.

### Depression

Depression is associated with prolonged grief and strongly related to the accumulation of post-violent adversities. Symptoms can include depressed or irritable mood, change in sleep or appetite, decreased interest in life activities, fatigue, and feelings of hopelessness and worthlessness. Some youth and adults may experience suicidal thoughts.

### Physical Symptoms

Survivors may experience physical symptoms, even in the absence of any underlying physical injury or illness. These symptoms include headaches, stomachaches, rapid heartbeat, tightness in the chest, change in appetite, and digestive problems. In particular, the smell of smoke can lead to panic reactions, especially in response to reminders. Panic often is expressed by cardiac, respiratory, and other physical symptoms. More general anxiety reactions are also to be expected.

### Trauma and Loss Reminders

*Trauma reminders:* Many people will continue to encounter places, people, sights, sounds, smells, and inner feelings that remind them of the shooting. The sounds of gunfire, the smell of smoke, and people screaming have become powerful reminders. Adults and youth are often not aware that they are responding to a reminder, and the reason for their change in mood or behavior may go unrecognized. Media coverage can easily serve as unwelcome reminders. It is particularly difficult when loved ones/friends have been together during a traumatic experience, because afterward they can serve as trauma reminders to each other, leading to unrecognized disturbances in these important relationships, especially in a young person's life. *Loss reminders:* Those who have lost loved ones continue to encounter situations and circumstances that remind them of the absence of their loved one. These reminders can bring on feelings of sadness, emptiness in the survivor's life, and missing or longing for the loved one's presence.

### Post-violent Stress and Adversities

Contending with ongoing stresses and adversities can significantly deplete coping and emotional resources and, in turn, interfere with recovery from posttraumatic stress, traumatic grief, and depressive reactions. For example, school aged children may exhibit confusion, somatic responses (e.g., headaches, stomachaches), unusually aggressive or restless behaviors, or concerns about safety. Medical treatment and ongoing physical rehabilitation can be a source of additional stress. New or additional traumatic experiences and losses are known to exacerbate distress and interfere with recovery. Likewise, distress associated with prior traumatic experiences or losses can be renewed by the experience of the shooting. Youth's recovery is put in jeopardy without properly addressing changes in their relationships, monitoring of their at-risk behaviors, and assisting with changes to future life goals. Some adversities require large-scale responses, while others can be addressed, in part, by personal and family problem solving.

### Consequences of These Reactions

Intrusive images and reactivity to reminders can seriously interfere with school performance and avoidance of reminders can lead to restrictions on important activities, relationships, interests and plans for the future. Irritability and impaired decision-making can interfere with getting along with family members and friends. Trauma-related sleep disturbance is often overlooked, but can be persistent and affect daily functioning. Some may respond by being unusually aggressive or restless, needing to be around parents or caregivers more than usual, or voicing fears or concerns about their safety or the safety of their friends. Adolescents may become inconsistent in their behavior, start to withdraw and avoid social situations, become overly confrontational or aggressive, or engage in high risk behaviors (e.g., driving recklessly, using drugs and alcohol). Depressive reactions can become quite serious, leading to a major decline in school performance, social isolation, loss of interest in normal activities, self-medication, acting-out behavior, and, most seriously, attempts at suicide. Traumatic grief can lead to the inability to mourn, reminisce and remember, fear of a similar fate or the sudden loss of other loved ones, and to difficulties in establishing or maintaining new relationships. Adolescents may respond to traumatic losses by trying to become too self-sufficient and independent or by becoming more dependent and taking less initiative.

### Coping after Catastrophic Violence

In addition to meeting people's basic needs, there are several ways to enhance people's coping. Physical: Stress can be reduced with proper nutrition, exercise and sleep. Youth and adults may need to be reminded that they should take care of themselves physically to be of help to loved ones, friends, and communities. Emotional: Youth and adults need to be reminded that their emotional reactions are expected, and will decrease over time. However, if their reactions are too extreme or do not diminish over time, there are professionals who can be of help. Social: Communication with, and support from, family members, friends, religious institutions and the community are very helpful in coping after catastrophic violence. People should be encouraged to communicate with others, and to seek and use this support where available.

*Restoring a sense of safety and security, and providing opportunities for normal development within the social, family and community context are important steps to the recovery of children, adolescents, and families.*