

## EDUCATIONAL PROGRAM

### Series 600

#### POLICY TITLE ALTERNATIVE PROGRAMS

No. 604

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The Board of Education recognizes that some students learn in different ways and at different paces. As a part of general education programming some students need additional instruction to master grade level/subject area standards, benchmarks, and objectives. At each grade level there will be opportunities for students to be placed in intervention groups so that the individual needs of pupils may be met in a more satisfactory manner. The placement into intervention groups will be done solely for the purpose of providing an improved educational opportunity for each child to develop to the maximum of his/her potential.

The following criteria may include, but is not limited to be employed in determining intervention needs of individual pupils in the Johnston Community School District:

- A. a recommendation from the classroom teacher, parent and/or principal with the assistance and advice of other members of the professional staff; or
- B. achievement of the pupil as reflected in the earned scores the child has achieved on validated standardized tests in specific subject-matter areas with particular emphasis on individual student growth; or
- C. student demonstrated mastery of the standards, benchmarks, and objectives on an alternative test, as determined by the school district.

Date Approved: October 9, 1995

Last Date Reviewed: August 29, 2016

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