

## EDUCATIONAL PROGRAM

### Series 600

POLICY TITLE BASIC INSTRUCTION PROGRAM

No. 603.1

The basic instruction program will include a program of studies for each grade level as recommended by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instruction program of students enrolled in pre-kindergarten and kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual art.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer science, career, technology education, world language, physical education, music, and visual art.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts, social studies, mathematics, science, health, physical education, fine arts, music, world language and vocational education.

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

It is the responsibility of the superintendent or designee to develop administrative regulations stating the required courses and optional courses for all grade levels.

*Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14 (2009).  
281 I.A.C. 12.*

Legal Reference: 20 U.S.C. § 1232h (2010).  
34 C.F.R. Pt. 98 (2010).  
Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14 (2013).  
281 I.A.C. 12.5.

Cross Reference: 102 Equal Educational Opportunity  
103 Long-Range Needs Assessment  
505 Student Scholastic Achievement  
602 Curriculum Development  
603 Instructional Curriculum

Date Approved: October 9, 1995  
Last Date Reviewed: August 8, 2016  
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